



SC Annual School Report Card Summary

Lloyd Kennedy Charter School (LKCS)
AIKEN COUNTY
Grades: 3-8 Enrollment: 87
Principal: Keisha Lloyd-Kennedy
Superintendent: Dr. Elizabeth Everitt
Board Chair: Mrs. Rosemary B. English

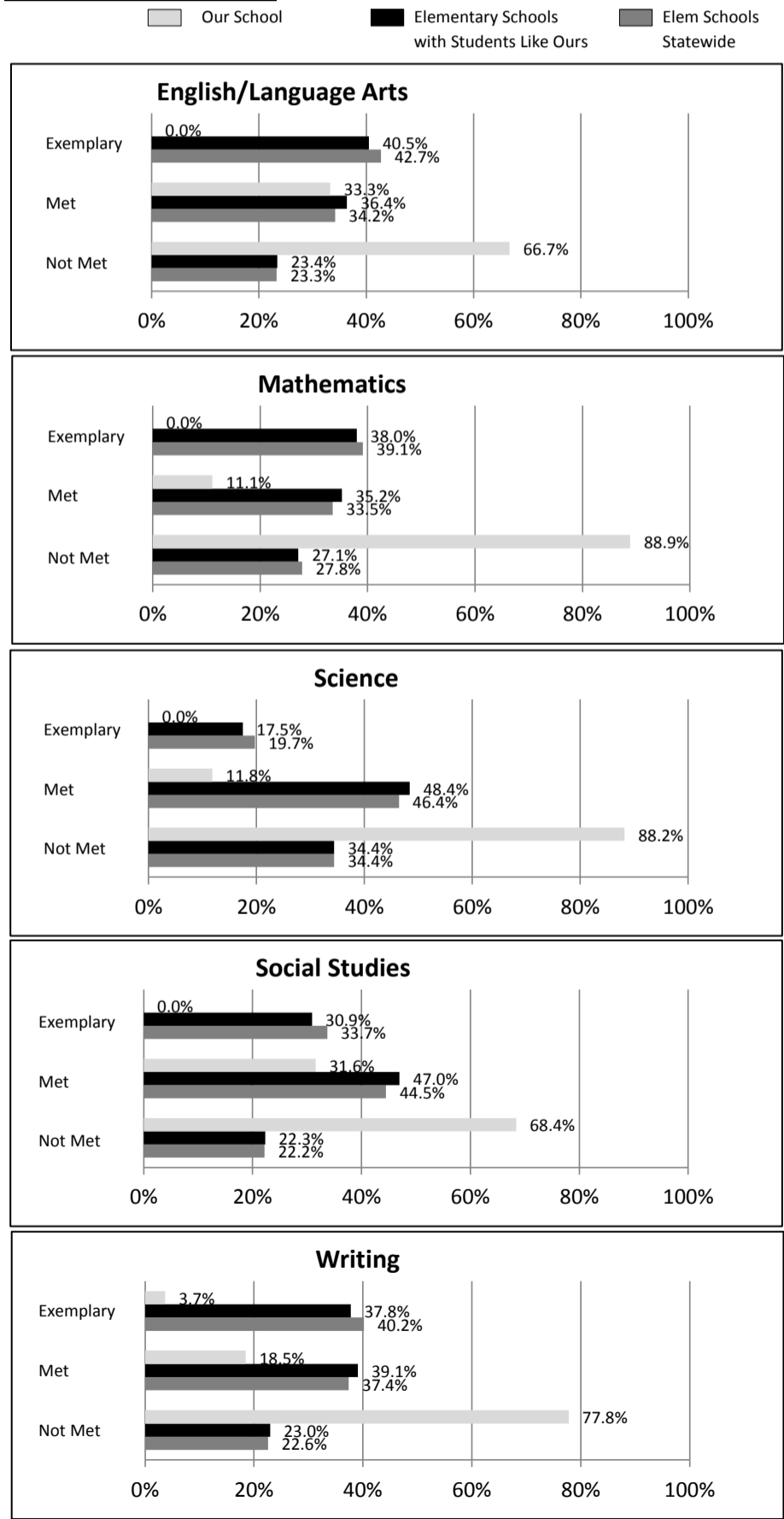
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	At-Risk	At-Risk	TBD	TBD	F	Priority	
2013	At-Risk	At-Risk	SILVER	N/A	F	N/A	
2012	N/A	N/A	N/A	N/A	F	N/A	

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
25	43	64	4	1

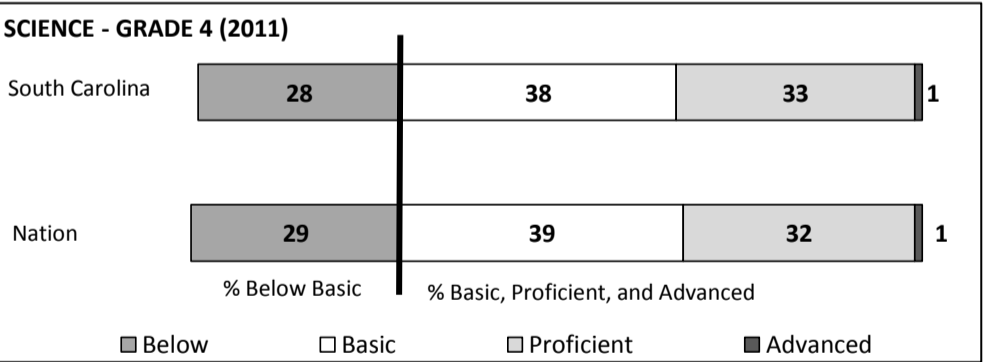
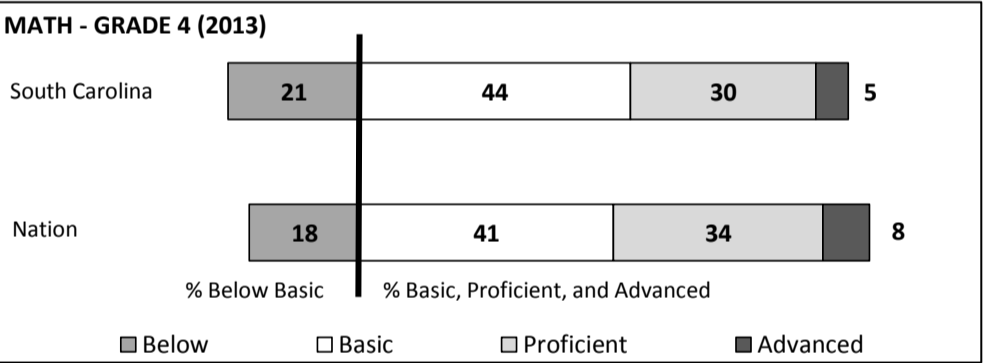
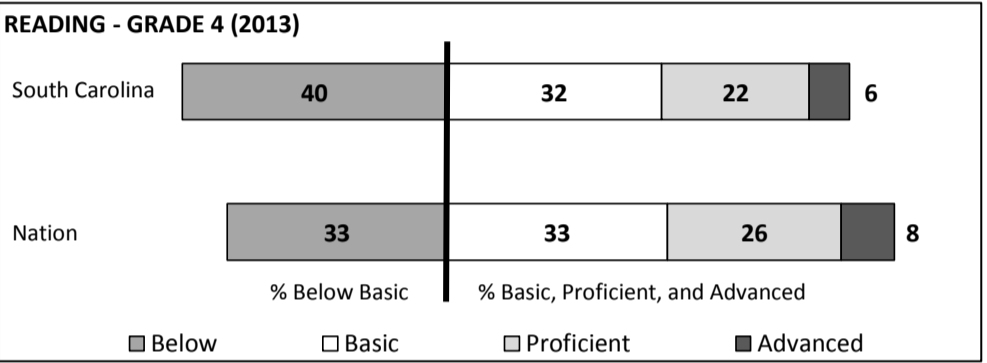
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Lloyd Kennedy Charter School (LKCS)
AIKEN COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 87)				
Retention rate	0.0%	No change	1.2%	1.0%
Attendance rate	99.1%	Up from 98.8%	96.3%	96.5%
Served by gifted and talented program	7.4%	Down from 8.8%	7.0%	7.3%
With disabilities	23.2%	Up from 20.9%	13.7%	12.5%
Older than usual for grade	6.3%	Up from 2.2%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 12)				
Teachers with advanced degrees	66.7%	Up from 50.0%	59.6%	62.3%
Continuing contract teachers	33.3%	Down from 50.0%	83.7%	81.2%
Teachers returning from previous year	50.6%	Down from 68.9%	89.2%	88.4%
Teacher attendance rate	99.4%	Up from 98.8%	95.2%	95.3%
Average teacher salary*	N/A	N/A	\$48,402	\$47,902
Classes not taught by highly qualified teachers	41.2%	Up from 19.5%	0.0%	0.0%
Professional development days/teacher	10.0 days	Up from 9.2 days	10.3 days	10.9 days
School				
Principal's years at school	12.0	Up from 11.0	5.0	4.0
Student-teacher ratio in core subjects	5.9 to 1	Down from 6.0 to 1	20.2 to 1	19.9 to 1
Prime instructional time	98.6%	Up from 97.7%	90.1%	90.7%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	98.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$5,457	Down 19.4%	\$7,675	\$7,680
Percent of expenditures for instruction**	79.0%	Up from 57.0%	66.0%	66.8%
Percent of expenditures for teacher salaries**	62.8%	Up from 44.0%	65.1%	66.0%
ESEA composite index score	16.5	Down from 33.0	84.7	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	10	70	47
Percent satisfied with learning environment	80.0%	74.2%	87.3%
Percent satisfied with social and physical environment	100.0%	72.8%	87.0%
Percent satisfied with school-home relations	90.0%	71.4%	79.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year the LKCS received a Palmetto Silver Award for Excellence from the SDE. Although we were created to educate students who are academically, personally and/or socially at risk; our school is attractive to parents and students searching for a smaller, nurturing, academic environment. We define our “unique approach” as taking into account each student’s background and setting individual benchmarks for their academic growth. Student enrollment is limited to ensure a smaller class size and a maximum teacher-student ratio of 1:20 for all academic classes. It has always been our goal to identify the needs of students and educate them accordingly. Because we believe each child learns in a unique way, the LKCS recognizes individual learning by incorporating visual, auditory, and psychomotor components in our daily lesson plans. Our population is small but diverse and spans from the academically gifted and talented to those with special needs.

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